

Jesus Has Power Over Death



Key Passages

- John 11:4, 11:38–39, 11:43–44

Lesson Focus

- Jesus is God. He has power over death!

Lesson Overview



Come On In

Students will color the Jesus Heals Coloring Sheet as a review of Lesson 3 and/or play with play dough.



Circle Time

Prayer—Using the Flip Chart Prayer Page, discuss prayer and give each child the opportunity to pray after determining what type of prayer you will offer today.

God's Word—Lazarus's sickness would not end in death—Jesus would raise him from the dead! Jesus has power over death.

Song Time—Students will sing songs to help them remember the lesson of the day. Lyrics to the songs are found on the Flip Chart Song Page and the Song Sheet at the back of this Teacher Guide.



Activity 1: Up and Down Game

Students will move around the circle, fall down on the floor, and then answer a question before standing up again in this game similar to "Ring Around the Rosy."



Activity 2: Lazarus Activity Sheet

Students will color a picture of Jesus at Lazarus's tomb then attach a "stone" that moves to reveal the risen Lazarus.



Memory Verse Review and Activity

Students will review the memory verse as they play a game and recite/sing the verse. Give them an opportunity to repeat the verse with you or after you individually.



Applying God's Word/Snack

Students will review the lesson while enjoying the snack for the day.

Lesson Preparation

WHAT YOU WILL DO



FOR THE TEACHER

- Study the Prepare to Share section.
- Go Before the Throne.



COME ON IN

- Print one Jesus Heals Coloring Sheet from the Resource DVD-ROM for each student.
- Provide play dough if appropriate.

WHAT YOU WILL NEED

- Jesus Heals Coloring Sheet for each student
- Crayons
- Play dough
- Cookie cutters



CIRCLE TIME

- Print one Lesson Illustration from the Resource DVD-ROM for your use.
- Practice the songs on the Song Sheet at the back of this Teacher Guide.

- Lesson Flip Chart
- Bible
- Stuffed animal for prayer time
- Lesson Illustration



UP AND DOWN GAME

- Print one Up and Down Game Questions from the Resource DVD-ROM for your use.

- Up and Down Game Questions



LAZARUS ACTIVITY SHEET

- Print one Lazarus Activity Sheet from the Resource DVD-ROM for each student.
- Print and cut out one Stone Illustration for each student.
- Complete one activity sheet to show.

- Lazarus Activity Sheet for each student
- Stone Illustration for each student
- Crayons
- One brass paper fastener for each student



MEMORY VERSE REVIEW AND ACTIVITY

- No extra preparation necessary.

- Flip Chart Memory Verse Page



APPLYING GOD'S WORD/SNACK

- Prepare and bring snacks.

- Student Take Home Sheets
- Lesson Flip Chart for Review
- Snacks



Prepare to Share

SCRIPTURAL BACKGROUND

Prepare to teach by preparing your heart. Read the key passages listed above with this background.

Jesus came to do the will of the Father and to glorify Him. He had power over nature—walking on a raging sea (Matthew 14:25–30). He had power over disease (John 9:6–7). He could forgive sins (Mark 2:5). His miracles showed that He was God in the flesh, the Creator, the Messiah, and the Son of God.

Jesus also confirmed who He was by raising the dead—something only the one true living God could do. The Bible refers to several such occurrences. Let's focus on one: the raising of Lazarus from the dead in John 11. Jesus found out by a messenger that His friend Lazarus, who was in Bethany near Jerusalem, was sick. Jesus loved Lazarus and his sisters, Martha and Mary (John 11:5). And Jesus had already shown that He could heal the sick. So the announcement that Lazarus was sick was probably accompanied by a request that Jesus heal him. What was Jesus's response to this news? His first reaction was to assure His disciples that Lazarus's sickness would not end in death. In fact, Jesus knew Lazarus's sickness would result in the glory of God—that the Son of God [Jesus] would be glorified through it (John 11:4). This is the same purpose Jesus gave for healing the blind man recorded in John 9 (John 9:3).

But another purpose for this miracle is revealed by Jesus when He stated clearly that the miracle He was soon to perform would strengthen the disciples' faith in Him (John 11:14–15). And so, Jesus made His way to Bethany. Once there and amidst mourning family and friends, He took control of the situation. For the glory of God His Father and so the people would believe God sent Him, He called for dead Lazarus to come forth from His grave (John 11:40–43).

As we reflect on Jesus's raising of Lazarus from the dead, it is good to consider the resurrection from death—in the spiritual sense—that all believers experience when we hear Jesus calling us to follow Him (Matthew 4:19). The analogy is made for us in Ephesians. Paul said that Jesus made us alive who were once dead in our trespasses and sins (Ephesians 2:1). Paul went on to say that because of our sin nature we were all children of wrath (Ephesians 2:3). We have rebelled against the holy Creator God and are deserving of His eternal punishment (Romans 1:18–20).

But it doesn't end there, just as it didn't end in death for Jesus's friend Lazarus. No, Paul told us that

God, who is rich in mercy, because of His great love for us, can make us alive together with Christ. God can make a sinner alive in Christ even though he is dead in trespasses and sins (Ephesians 2:4–5). God does this through the free gift of grace through faith in the Savior, the Lord Jesus Christ (Ephesians 2:8).

This journey from spiritual death to eternal life is available to all who will humbly accept the truth of the gospel, to all who will turn in repentance toward God and in faith toward our Lord Jesus Christ (Acts 20:21).

HISTORICAL/APOLOGETICS BACKGROUND

We read in the account of the death of Lazarus that Jesus wept. It seems a logical question to ask ourselves, why did Jesus weep? What was it that saddened the Savior? What can we learn from Christ's sorrow?

Jesus delayed visiting Lazarus when he was sick, knowing that Lazarus would die. Though He could have healed Lazarus (even from a distance), He told His disciples that He was glad He was not there. Jesus anticipated the sign He would perform for His disciples, that they might believe (John 11:11–15).

But when Jesus arrived in Bethany and saw the family and friends of Lazarus grieving, why did Jesus weep (John 11:33–35)? He certainly knew that Lazarus would soon be alive again—it was for this purpose that He had come to Bethany. A closer look at the Greek words behind this scene help us understand the emotions of Jesus at the tomb of Lazarus.

John 11:33 says that "He groaned in the spirit and was troubled." Coming to the scene of Lazarus's tomb, Jesus intensely groaned in His spirit. The Greek word used here literally means "to snort like a horse," implying anger and indignation. It means that Jesus wasn't so much sad at the scene surrounding the tomb of Lazarus, as He was angry. Jesus was angry and troubled at the ravages of the great enemy of man: death. Death is an intruder, and Jesus won't settle for this domination of death much longer. John Calvin wrote about this passage:

Christ does not come to the sepulchre as an idle spectator, but like a wrestler preparing for the contest. Therefore no wonder that He groans again, for the violent tyranny of death which He had to overcome stands before His eyes. (John Calvin, Commentary on the Gospel According to John, BiblioLife, 2009, p.442.)

In addition, Jesus was affected by the grief of His close friend Mary and the rest of the Jews who were lamenting with her and Martha. When we read that we are to weep with those who weep (Romans 12:15), we can clearly see that our Lord and Savior demonstrated that kind of empathy here. However, in contrast to the loud wailing of the mourners, the Greek word used for Jesus's weeping coveys a quiet bursting into tears. Jesus's tears were caused both by His love for Lazarus and by His grief over the deadly and unremitting effects of sin in a fallen world. Verse 35, though the shortest verse in the Bible, is rich with meaning. It emphasizes Jesus's humanity; He was truly "a man of sorrows and acquainted with grief" (Isaiah 53:3).

Although the passage does not tell us specifically why Jesus wept, we can infer one reason from the context: Jesus was grieved over death as the result of mankind's sin. At the beginning of creation, "the Lord God commanded the man, saying, 'Of every tree of the garden you may freely eat; but of the tree of the knowledge of good and evil you shall not eat, for in the day that you eat of it you shall surely die'" (Genesis 2:16–17). Because Adam directly disobeyed this command, God punished all humanity beginning with Adam: "In the sweat of your face you shall eat bread till you return to the ground, for out of it you were taken; for dust you are, and to dust you shall return" (Genesis 3:19).

The Apostle Paul confirmed the correlation between sin and death: "Therefore, just as through one man sin entered the world, and death through sin, and thus death spread to all men, because all sinned" (Romans 5:12). Paul also clearly wrote that "the wages of sin is death" in Romans 6:23.

As Christians, we often forget that death is an enemy. While it is true that when a fellow believer dies we do not sorrow as those who have no hope (1 Thessalonians 4:13), we nevertheless must remember that death is unnatural. It is not what God created, but came about because of Adam's sin and rebellion. Let us remember and find hope in Paul's description of a time to come when death will be no more:

For He must reign till He has put all enemies under His feet. The last enemy that will be

destroyed is death. . . . So when this corruptible has put on incorruption, and this mortal has put on immortality, then shall be brought to pass the saying that is written: "Death is swallowed up in victory." "O Death, where is your sting? O Hades, where is your victory?" The sting of death is sin, and the strength of sin is the law. (1 Corinthians 15:25–26, 15:54–56)

In raising Lazarus, Jesus showed a small glimpse of this ultimate defeat of death. Jesus had the power to raise the dead, and soon thereafter, He went to the Cross to defeat death. Death has been abolished (2 Timothy 1:10), and one day it will be destroyed forever (Revelation 20:14).

This account of Jesus weeping at the graveside of Lazarus is most likely another example of God's grief over sin and its consequence—death. Jesus knew some would not believe. He knew that the Pharisees would now plot even harder to kill Him. He knew that everyone there (including Lazarus again) would physically die as a result of Adam's sin and their own sin. Although He was headed to Calvary to die as the sacrifice for our sin, He still knew that the consequences would continue until the time He presents "a new heaven and a new earth" (Revelation 21:1).

For more information on this topic, see the Online Resource Page.



BEFORE THE THRONE

Lord Jesus, what a mystery! That you are God! That you raised Lazarus from death back to life. That the miracles you performed on earth were to glorify your Father in heaven. And that you can bring people who are born dead in their sin back to life through the gospel. Lord, I pray for the students in my class, that as we read and study your Word, you will bring their dead hearts to life through the truth of your Word. Stir in them a desire to seek you, to obey you, to confess—and bring them to salvation and the hope of eternal life with you.

- As you teach, refer often to the Lesson Flip Chart Page to keep the children engaged. When reading the lesson Scriptures, stand up, be enthusiastic, look at the children, and emphasize the answers to the questions you will be asking. This will help to keep the children interested.



COME ON IN

As children arrive ...

- They will color the Jesus Heals Coloring Sheet as a review of Lesson 3.
- If there is time, they can play with play dough.

During this time you should be at the door welcoming the children as they come in and directing them to sit down at the tables and begin the activity. Have an aid/helper ready to engage the children with the activity.



REVIEW

Using the Flip Chart, quickly review the previous lessons with your students. Take 5 to 10 minutes to reinforce the important truths the students have heard so far in your class.

Ask the children questions about the previous lessons as you display the Lesson Flip Chart Pages. Remind the children of each lesson's focus. This will refresh the truths in your students' minds and maintain continuity as you teach through the lessons.



Circle Time

In an orderly manner, have the children assemble in a circle away from the tables—either on the floor or in their chairs. Bring your Lesson Flip Chart, Bible, stuffed animal for prayer time, Lesson Illustration, and any other props you brought or prepared for this lesson.

PRAYER

This prayer time is designed to get children to begin to understand some simple concepts about prayer and to get them to understand that they can pray. Use a special stuffed animal—prayer bear—or appropriate object to pass around the circle as each child gets his/her turn to pray. Only the child with the stuffed animal is allowed to pray or speak during this time. Using the same stuffed animal or other object all year will add continuity and structure to this time.

We start our Bible study with prayer. Let's pray. Turn to the Flip Chart Prayer Page. Briefly review the different types of prayer presented there. Then determine which type you want the children to pray today.

- I love you prayers—Adoration
- I'm sorry prayers—Confession
- Thank you prayers—Thanksgiving
- Please prayers—Supplication

Today Thanksgiving is suggested. You might proceed this way:

Today let's say prayers of thanksgiving—and thank God for the many blessings He's given us.

The prayers you begin with should be specific to your needs. This will model to the children that you believe God does care about all the details of your life, and you pray to Him about these things. Your example will increase their confidence in praying to God.

I'll start. Dear God, you are an awesome God and the giver of all good gifts. I want to thank you for . . . (insert personal prayer).

► Prior to making your transition to Circle Time, we suggest you take time for restroom breaks and hand washing.

► Preschoolers need to move. This is a good opportunity to get them to move. Make an orderly transition to the Circle Time. You can have carpet squares if you want to sit on the floor, or help them to move their chairs into the circle.

Pass the stuffed animal around the circle giving all the children an opportunity to say a prayer telling God thank you for something special in their lives.

Very good! Now let's put our stuffed animal away, and we'll get into God's Word.

GOD'S WORD

These first five questions will be repeated each week this quarter. The repetition of these questions will help to solidify these simple but foundational truths in the children's minds at a young age.

- ?
- What is sin?** *Sin is any disobedience against God!*
- ?
- Who is a sinner?** *Every person is born in sin.*
- ?
- Did Jesus ever sin?** *No. He lived a sinless life.*
- ?
- Does everyone go to heaven?** *No. Only those whose hearts are changed and believe in Jesus.*
- ?
- What does it mean to believe in Jesus?** *To trust that Jesus alone can save me.*

Bible Pass Around

► Before Bible Pass Around, place a sticky note in your Bible to mark the first passage to be read.

► When the Bible Pass Around Activity is completed, continue with the lesson.

The following activity should be repeated at the beginning of each lesson to encourage anticipation and enthusiasm for looking into the Word of God. Use a sticky note to mark today's passage before you begin.

We are going to start out today by looking into God's Word, the Bible. Hold up Bible. God's Word is true, and we can trust what it says. But where should we look? One of you will help me with that. We're going to play Bible Pass Around. Whoever ends up with the Bible must hold it very carefully until it is time to look in it. When it is time to read, you can bring it to me, and we'll open it to see what we are going to talk about! Here's what we're going to do. I want everyone to count with me up to the number choose a number. You may also choose to practice the alphabet, recite the books of the Bible, sing one of the lesson songs, or recite the memory verse as you do this activity. We'll start right here. Hand the Bible to the first student. As we say each number (or word) you must carefully pass the Bible to the person beside you—remember, we don't want to drop it or tear it. Then when we get to the last number (or word), whoever has the Bible will hold on to it until we are ready to start our lesson. Are you ready? Let's begin. You may want to have the student with the Bible stand next to you until it is time to open it. Continue with the lesson when finished with Bible Pass Around.

Refer to Lesson 2 Flip Chart Page. We've been talking about Jesus. Jesus is God. He showed that He is God by doing powerful miracles that only God could do.

- ?
- What were two things Jesus did that showed His power over nature?** *He walked on the water and brought the fish to Simon Peter's net.*

Refer to Lesson 3 Flip Chart Page. That's right! We also saw that because Jesus is God, He has power over disease and sickness.

- ?
- Jesus healed Peter's mother-in-law. How did He do it?** *He touched her.*
- ?
- And what was wrong with these two men?** *They were blind.*

- ? What did Jesus do to heal them? *He touched their eyes.*

Jesus wanted people to know that everything He said was true. He showed that He is God by showing His power over nature and disease!

Refer to the Flip Chart Song Page. Let's sing the song we learned about Jesus's power. Sing "Jesus Has Power." See Song Sheet at the back of this Teacher Guide.

Jesus Has Power

Refer to Lesson 4 Flip Chart Page. Good! Today we're going to read about another amazing miracle that showed Jesus's power. This time it was power over death! You see, this is about a man who died. His name was Lazarus.

Lazarus was a good friend to Jesus. But one day, he got really, really sick. His sisters, Mary and Martha, sent someone to tell Jesus. They knew Jesus could heal the sick—they believed He is God.

But Jesus did not go to Lazarus right away. Instead, He waited where He was for two more days. He wouldn't be there to heal Lazarus. But Jesus was about to do something even more spectacular.

Make this a special time as the student brings the Bible, and he/she opens it to where the sticky note is. Show the students where the book of John is. Let them look at it. Carry it around your circle.

John 11:4

Listen carefully as I read from the Gospel of John. What did Jesus know about Lazarus's sickness? Listen for the answer. Read John 11:4 emphasizing "not unto death."

- ? Did Jesus think Lazarus was going to die? *Allow discussion.*

Jesus knew that Lazarus's sickness would NOT end in death.

- ? How did Jesus know that? *Allow discussion.*

Jesus knew that Lazarus's sickness would not end in death because Jesus is God. *Show Lesson Illustration.* And Jesus is all-knowing. He is omniscient. Say that word with me. *Repeat together.* Omniscient means that Jesus knows everything. Because Jesus is God, He knew that the sickness would not end in death.

► Re-read the verses or the portion of the verse(s) that answer the questions you are asking of the text. The children should hear God's Word and know they can answer questions from it. It is not too hard for them.

Refer to Flip Chart Page. When Jesus got to the town where Lazarus was, the Bible tells us that Lazarus had already died. He was already in the tomb which was a cave with a big stone laid against it.

- ? But what did Jesus say about Lazarus's sickness? Do you remember? *Allow discussion.*

Jesus said that the sickness would not END in death. Hmmm. Lazarus was dead now. But Jesus said that would not be the way it ends.

So, what was going to happen? The Bible tells us what Jesus did! Listen to this. *Read John 11:38–39.*

- ? Jesus walked up to the tomb and told the people to do something. What did He say? *Re-read John 11:39a. Take away the stone.*

Lazarus's sister was there. She said something to Jesus. *Re-read John 11:39b.*

John 11:38–39

- ? How many days had Lazarus been dead? *Four days.*

John 11:43–44

That's right! Lazarus had been dead for four days—in the tomb! But Jesus had said this was not going to end in death, so He told the people to move the stone away.

What was Jesus going to do? Let's keep reading and find out! *Read John 11:43–44 with enthusiasm.*

?

What did Jesus cry out to Lazarus in the tomb? *John 11:43. Lazarus, come forth!*

Refer to Flip Chart Page. Jesus called to Lazarus in the tomb and told him to come out.

?

And then what happened? *John 11:44. Lazarus came out!*

This is amazing! Lazarus was dead. But at the power of Jesus's voice, Lazarus came to life again and walked right out of the tomb! He wasn't dead anymore. Jesus had raised him from the dead—Lazarus was alive again! Only God could give life, and Jesus is God. Jesus has power over death. And Jesus is omniscient; He KNEW that He would raise Lazarus from the grave.

Jesus gave Lazarus life again. But He promises to give His children something even greater! His children include all who will turn from their sins and turn to Jesus. Everyone who trusts Jesus, obeys Him, and believes in Him is a child of His.

Jesus tells us in our memory verse what He will give to those who turn to Him. Let's say our memory verse together. *Turn to Flip Chart Memory Verse Page and read the verse together.*

Do you see? Jesus gives *eternal* life to His children. Everyone will die someday, but those who believe in Jesus will live with Him in heaven forever! That's what eternal life is. And Jesus wants us to have it. He promises to give eternal life to everyone who knows Him and trusts in Him.

SONG TIME

- Turn to the Flip Chart Song Page and Flip Chart Memory Verse Page during this part of the lesson.

Turn to the Flip Chart Memory Verse Page. Let's sing our memory verse and remember that Jesus promises eternal life to those who believe in Him. Sing it with me. Here we go! *Sing the Memory Verse Song two or three times.*

Turn to the Flip Chart Song Page. Great job! Now let's learn the last verse of the "Jesus Has Power" song! Repeat the words after me. Jesus alone can provide our needs, forgive our sins, and give us eternal life. *Repeat the third verse together once or twice then sing the whole song.*

Repeat songs as time allows. You may want to add hand motions, stomping, marching, or instruments.

Lyrics can be found on the Flip Chart Song Page and the Song Sheet at the end of this Teacher Guide.



Up and Down Game

MATERIALS

- Up and Down Game Questions

INSTRUCTIONS

Print one copy of the Up and Down Game Questions. Have students stand in a circle holding hands. Have them move clockwise saying, "Here we go round and round. Ready? Set? Let's all fall down!" Allow students to fall to the floor or squat down in their places. Then ask a question from the question sheet for them to answer together before they stand up again. Repeat until you've asked all the questions.

Let's all get into a circle. We're going to walk around in a circle, and when I say, "Let's all

fall down!" you fall down on the floor right where you are. But before anyone can get up, I want you all to think hard and answer my questions together. I know that you all know the answers, so I want to hear you, nice and loud. OK. Here we go! *Play the game.*

CONNECT TO THE TRUTH

Jesus is God. He has power over everything: nature, disease, death—everything! Jesus showed His power so we would believe what He says and trust Him.



Lazarus Activity Sheet

MATERIALS

- Lazarus Activity Sheet for each student
- Stone Illustration for each student
- Crayons
- One brass paper fastener for each student
- One completed activity sheet to show

INSTRUCTIONS

Print one copy of the Lazarus Activity Sheet for each student. Print and cut out one Stone Illustration for each student. Have students color the pictures then help them attach the stone piece at the dot on the activity sheet with the brass fastener. Rotate the stone to move it out of the way and show Lazarus.

We're going to make a picture today that you can take home and use to show your family how Jesus has power over death. Color the pictures then I will help you put them together to make the stone move and show Lazarus alive. *Show sample.* Let's get started!

CONNECT TO THE TRUTH

Jesus has power over death. And He has the power to give life. He gave Lazarus life. But He can also give *eternal* life. The Bible tells us that all who turn away from their sins and turn to Jesus can have eternal life with Him in heaven.



Memory Verse Review and Activity

John 17:3 And this is eternal life, that they may know You, the only true God, and Jesus Christ whom You have sent.

MATERIALS

- Flip Chart Memory Verse Page

INSTRUCTIONS

This game is similar to "Duck, Duck, Goose!" Have students sit in a circle facing the center. The teacher will go around and gently tap the head of each student while they all say the memory verse together. At the end of the verse, the student who is tapped last will jump up and run around the circle back to his place. Continue tapping and running until each student has had a turn to run. This version allows the teacher to be, "it" and have more control over who is tapped. But it may also be played like the original game with students tapping and racing for the vacant space, if appropriate.

We've been working on learning our memory verse, John 17:3. God wants us to

read and memorize His Word. So let's play a game now that will help us practice the verse. Everyone sit down in a circle and face the middle. I'm going to go around and tap your head as we all say the verse together. When we get to the very last word, whoever I tap will need to get up and run all the way around the circle back to his spot! Are you ready? Let's play.

You may want to sing the Memory Verse Song instead of saying the verse. When finished, see if anyone can say the verse using the Flip Chart Memory Verse Page.

CONNECT TO THE TRUTH

Jesus brought Lazarus back to life. Jesus has power over death. But Jesus also has the power to give eternal life, like the memory verse says. Everyone will die someday, but those who know Jesus as their Savior will have eternal life with Him in heaven forever!



Applying God's Word/Snack

WHAT YOU HEARD IN THE WORD

After thanking God for your snack, review today's lesson using the Flip Chart.

Jesus showed His power in many ways. Today we read from the Bible how Jesus showed His power over death. He had the power to give life back to Lazarus. All He had to do was call out, "Lazarus, come forth!" Jesus is God; only God could do these miracles. But why would Jesus want to come to earth and show us He's God and then die on the Cross? He did that so we could know Him and believe in Him. And those who believe in Jesus are given eternal life.

GOD'S WORD IN THE REAL WORLD

Jesus is very real. And the eternal life He gives to His children is real, too. Jesus's children are people who turn away from their sins and turn to Jesus and trust in Him as their Savior. Everyone will die someday, but those who believe in Jesus will live with Him in heaven forever! That's what eternal life is. And Jesus wants us to have it. He promises to give eternal life to everyone who trusts in Him.

► Pass out the Student Take Home Sheets and remind the children to practice the memory verse this week.



Group Prayer Time

- Thank God for showing His power through Jesus and the miracles He did.
- Praise God for the promise of eternal life for those who trust Jesus as Savior.
- Pray that God will give us hearts to love and obey Him as we follow Him each day.

Do you still have more time? Review the past quarters using the Flip Charts, add another coloring sheet, recite and review the current and past memory verses, sing more songs, bring out play dough. Keep the children occupied with intentional, God-centered activities until their parents come to pick them up.

Song Sheet

JOHN 17:3

(To the tune of "Are You Sleeping?")

And this i-is eternal li-ife,
(Are you sleeping? Are you sleeping?)
That they may know, kno-ow You,
(Brother John, Brother John.)
The only tru-ue Go-od,
(Morning bells are ringing.)
And Je-e-su-us Chri-ist
(Morning bells are ringing.)
Whom You have sent.
(Ding, ding, dong!)
John seventeen three!
(Ding, ding, dong!)

JESUS HAS POWER

(To the tune of "Ten Little Indians")

Jesus has power to walk on water!
(One little, two little, three little Indians,)
Jesus has power to catch the fi-ish.
(Four little, five little, six little Indians,)
Jesus has power over all of nature,
(Seven little, eight little, nine little Indians,)
All because He's God!
(Ten little Indian boys!)

Jesus has power to heal all sickness.
Jesus has power to heal all blindness.
Jesus has power even over dea-eath,
All because He's God!

Jesus has power to provide my nee-eeds.
Jesus has power to forgive my si-ins.
Jesus has power for eternal li-ife—
All because He's God!

Think of fun ways to sing. Get children in a circle holding hands. They can go in one direction and at each verse quickly reverse direction. Put one or more than one child in the middle of the circle. Go around them then move in and back out! Get them into a straight line. Have them follow you around the room.